

<b>12 March 2015</b>	<b>ITEM: 5</b>
<b>Thurrock Health and Wellbeing Board</b>	
<b>Health and Social Care Learning Disability Self Assessment</b>	
<b>Report of:</b> Kelly Jenkins Commissioner for Learning Disability and Mental Health and Catherine Wilson Strategic Lead for Commissioning and Procurement, Adults, Health and Commissioning	
<b>Accountable Director:</b> Roger Harris Director Adults Health and Commissioning	
<b>This report is</b> Public	
<b>Purpose of Report:</b> The purpose of this report is to ensure that the Health and Well Being Board are informed about the Learning Disability Self-Assessment in order to ratify the document.	

## **1.0 Introduction and Background:**

1.1 The background to the introduction of the Learning Disability Self Assessment is that 12 years ago as part of the White Paper Valuing People it was created as a consistent tool to support the development and implementation of the initial 11 objectives of Valuing People and has changed and developed with all subsequent work around learning disability and the introduction of the Care Act 2014. As noted the assessment gives a bench marking tool across the country and affords the opportunity to learn from good practice nationally.

1.2 The Thurrock Learning Disability Self Assessment focuses on three key areas described above, Staying Healthy, Saying Safe and Living Well and provides a measure locally and nationally as to the progress made in each area for those who have a learning disability. It continues to give support to the Local Authority and CCG to measure and maintain improvements through the Health and Well Being Board, the CCG Board and the Disability Partnership Board.

## **2.0 Recommendation(s):**

- 2.1 That the Health and Wellbeing Board endorses the Learning Disability Self Assessment which has already been submitted in draft to the LD Observatory.**
- 2.2 That a further report is brought back to the HWB Board in six months time on those areas currently rated as either Amber or Red with details on how it is proposed they move towards Green.**

### **3.0 Key Issues :**

3.1 The Learning Disability Self-Assessment Framework is completed annually to support national benchmarking for the provision of services for people with learning disabilities across Health and Social Care. From year to year the parameters of the Self-Assessment change with developing focus this year on Staying Healthy, Saying Safe and Living Well. These areas cover the key concerns that have driven all changes over the last 12 years for the provision of care and support for people with learning disabilities and their carer's.

3.2 The three key areas highlighted above are divided into subsections and the Local Authority and the Clinical Commissioning Group (CCG) are asked to RAG (red, amber, green) rate progress. There are 24 questions and the RAG rating for Thurrock is as follows 5 rated green, 17, rated amber and 2, rated red.

3.3 The Learning Disability Self-Assessment Framework has been submitted to the Learning Disability Observatory so that national and local prevalence data can be added; this is completed for all self-assessments. We are asked to ensure that the document is ratified by both the Health and Well Being Board and the Disability Partnership Board by the end of March 2015. To support this process we have engaged with Thurrock Coalition to ensure that an independent view is taken of the self-assessment and we asked Cariads to support Carers to respond to the information required about carer's services and experiences. There will be an opportunity to include the comments from Thurrock Coalition, the Health and Well Being Board and the Disability Partnership Board at the end of March. The initial submission had to be made by the end of January in order to allow time for the national and local data to be added by the Learning Disability Observatory.

3.4 Nationally many local authorities and CCG's have been reluctant to complete the assessment and sign up to the process, Thurrock has under taken the assessment again as we acknowledge the value of understanding our individual progress and where we are nationally in developing our learning disability services. The analysis will also support the sharing of good practice which is invaluable. This year Thurrock Council and Thurrock CCG together with the Health and Well Being Board and Disability Partnership Board want to agree to use our identified areas of improvement to form a joint strategic approach to further service development in Thurrock.

3.5 The key difficulty we have found in Thurrock, which is replicated nationally is that we are unable to retrieve certain health data particularly around screening for conditions such as cancer, diabetes, BMI results and obesity rates within the learning disabled population. Although providers and primary health care have been requested to disaggregate this information the CCG still have difficulty in retrieving it from GP's, the Hospital and other specialist services. The CCG have asked for this information in good time for the self-assessment both this year and last year and the response has been very limited. This will need to be one of our key areas of development over the next year.

3.6 Attached at appendix one is a detailed breakdown of each area to be RAG rated the guidance for that area, the measures and the RAG rating for Thurrock, below is a summary of the red, amber and green ratings for ease of reference.

**3.7 There are two areas which currently are assessed as red:**

3.8 The first is Health Services for people with a learning disability who experience the criminal justice system. To achieve an amber/green rating a system wide approach is required to the early identification of people entering the criminal justice system who may have a learning disability. Community nurses do currently provide services but they are not clearly linked to the system as a whole and this requires more development. There is a commitment from colleagues within the criminal justice system to work on this approach.

3.9 The second area which is identified as red is concerning commissioning strategy impact assessments. Each strategic approach across the Council and CCG is required to have an element that will identify how the needs of those with learning disability will be met either through specific responses or through reasonable adjustments. A great deal of work has already been achieved through the development of the Market Position Statement and the exploration of a joint health and social care commissioning approach to learning disability, however we were not able to indicate an amber/green rating at this point. The work will continue this year and we are confident the rating will improve next year.

**3.10 There are 17 areas that have been identified as amber:**

3.11 The 17 areas that have been rated as amber are across all 3 sections, they reaffirm the areas that we are currently working on and give the Local Authority and the CCG clear guidance of what needs to be achieved to reach a green rating. Appendix one attached contains the detail for each section.

3.12 In summary Health need to undertake more work to ensure that the Learning Disability (LD) registers are aligned and that GP's are fully aware of all their patients with learning disability, in the main this has been achieved this year but a clear system is required for ensuring regular updates and cross referencing. The preventative and diagnostic screening programmes require improvement to make sure that people with learning disability have the same access as the general population. The percentage of health checks and health action plans need to increase to expand knowledge and support reasonable adjustments to be made to mainstream health services.

3.13 Health and social care reviews of care packages are very high 95% and 90% respectively but the requirement is 100% of reviews carried out annually.

3.14 A great deal of work has been done to expand the number of people who use services and carers participating in recruitment and training however the self assessment wants to make sure that all services deliver this approach.

3.15 Another area that was answered by carers and self advocates was concerning services treating individuals with dignity, respect and compassion; this produced a mixed response indicating that all providers and commissioners need to be mindful and more rigorous in ensuring this is intrinsic to every aspect of service delivery.

3.16 Integrating health and social care commissioning and operational delivery is essential for service improvement, there is a great deal of collaborative working in Thurrock but this needs to move on to formally integrated services.

3.17 There is some good local work regarding transport, local amenities, arts, culture, sports and leisure and the aim over the next year will be where ever possible to expand ease of access and to make more reasonable adjustments to provision in Thurrock.

3.18 Employment is another important area both the Local Authority and the CCG are continuing to fund an employment programme delivered through Thurrock Centre for Independent Living through the next financial year, recognising this is a critical area to support independence.

3.19 Preparing for adulthood is another area in Thurrock with significant achievements which did not quite reach the green rating, the transition strategy and steering group is making excellent progress but there are still some barriers which will require partnership working across all areas particularly in access to higher education and work opportunities another piece of ongoing work for this year.

**3.20 There are 5 areas that have been identified as green:**

3.21 The five green rated areas are essential to the provision of a positive and safe service for people with learning disabilities in Thurrock. The first highlights a liaison nurse in post at Basildon and Thurrock Hospital to ensure that the needs of people with learning disability are highlighted to hospital staff, the second is contract compliance where 100% of the services provided to people with learning disability are monitored annually, the third is the delivery of the assurance and monitor compliance framework for foundation trusts for Thurrock this is the compliance framework for South Essex Partnership Foundation Trust (SEPT), the fourth is safeguarding and the self assessment reaffirms the high standard of delivery here in Thurrock of this key area of work and finally learning from complaints which is analysed, acted on and reported quarterly to the Departmental Management Team (DMT).

#### **4.0 Recommendation(s):**

**4.1 That the Health and Wellbeing Board endorses the Learning Disability Self Assessment which has already been submitted in draft to the LD Observatory.**

**4.2 That a further report is brought back to the HWB Board in six months time on those areas currently rated as either Amber or Red with details on how it is proposed they move towards Green.**

**5.0 Reasons for Recommendation(s):**

5.1 To ensure that the Health and Wellbeing Board are well informed regarding the Learning Disability Self Assessment for Thurrock and have detailed information to monitor the work of the Disability Partnership Board and its sub groups to deliver improvement in the amber and red rated areas and maintain the progress identified in the green rated areas.

**6.0 Consultation (including Overview and Scrutiny, if applicable)**

6.1 N/A

**7.0 Impact on Corporate Policies, Priorities, Performance and Community Impact**

7.1 The failure to deliver high quality services and support to people with learning disabilities would affect a significant number of Thurrock residents, it is important therefore to recognise that the self assessment assists in monitoring equality of opportunity for learning disabled people.

**8. Implications**

**8.1 Financial**

Implications verified by: **Michael Jones**  
**Management Accountant**

There are no financial implications for this report.

**8.2 Legal**

Implications verified by: **Dawn Pelle**  
**Adult Care Lawyer**

There are no legal implications for this report.

**8.3 Diversity and Equality**

Implications verified by: **Becky Price**  
**Community Development Officer**

The work being undertaken regarding the self-assessment ensures that learning disabled people continue to be supported with dignity and respect, recognising their diversity needs.

8.4 **Other implications (where significant) – i.e. Section 17, Risk Assessment, Health Impact Assessment, Sustainability, IT, Environmental**

N/A

**Background papers used in preparing this report (include their location and identify whether any are exempt or protected by copyright):**

**Appendices to this report:**

- Summary of the Thurrock Learning Disability Self Assessment

**Report Author Contact Details:**

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